

# Educators' Summit Day 1

## Tuesday, August 4, 9 am to 4 pm

9:00 - 9:10 am	Welcome and Opening Remarks	
9:10 - 10:10 am	<p><b>Teen Dating Violence in Students with Disabilities</b></p> <p>Alice Nichols and Deanna Robbins</p> <p><i>RAMP Disability Resources &amp; Services</i></p>	<p>This presentation provides an overview of teen dating violence, specifically as it relates to the disability community. We examine how knowledge and language deprivation, inspirationalism, and infantilization all contribute to violence against the disabled, along with a featured case study. Lastly, we provide a variety of proven prevention strategies for education professionals.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Participants will understand the impact of teen dating violence on the disability community</li> <li>• Participants will identify various factors that contribute to the proliferation of teen dating violence among disabled students</li> <li>• Participants will gain knowledge on prevention and mitigation strategies for teen dating violence that they can use with students with disabilities</li> </ul>
10:10 - 10:20 am	Break	
10:20 - 11:50 am	<p><b>Domestic Violence Fundamentals</b></p> <p>Megan Brechon</p> <p><i>Family Peace Center</i></p>	<p>Domestic violence impacts a significant number of people over the course of their lives in a number of different ways. Domestic Violence Fundamentals provides an introduction to Intimate Partner Violence, challenges participants to examine previously held beliefs about this pervasive issue, and offers an overview of information related to Orders of Protection.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Develop a shared definition of domestic violence</li> <li>• Understand the local and national prevalence of the issue</li> <li>• Challenge commonly held beliefs/myths about intimate partner violence</li> <li>• Educates on the process of filing an order of protection and victim rights</li> </ul>
11:50 am - 12:00 pm	Evaluations and Self-Care Station Overview	
12:00 - 1:20 pm	Lunch on Your Own	

1:30 - 2:30 pm	<p><b>Restorative Culture: Beyond Discipline Toward Healing</b></p> <p>Kamrin Muhammad</p> <p><i>By Any Dreams Necessary LLC</i></p>	<p>Educators are often the first responders when youth impacted by domestic, sexual, or community violence show up dysregulated, withdrawn, or reactive. Traditional discipline systems frequently escalate harm rather than repair it. This interactive session moves beyond introductory restorative concepts and explores how educators can intentionally build restorative culture within classrooms, schools, and youth programs. Participants will examine the connection between trauma exposure and behavior, learn practical restorative language shifts, and explore circle-based and relational accountability strategies that support both student healing and educator sustainability. Through guided reflection, scenario-based discussion, and structured audience engagement, participants will leave with a framework for responding to conflict and crisis in ways that prioritize safety, voice, and accountability—without sacrificing classroom structure. This session is designed for educators and youth-serving professionals ready to deepen their restorative practice beyond theory and into daily implementation.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Participants will identify how exposure to violence impacts student behavior and relational dynamics</li> <li>• Participants will apply at least three restorative communication strategies to common classroom or program-based conflict scenarios</li> <li>• Participants will develop an actionable plan to integrate one restorative practice into their professional setting within 30 days</li> </ul>
2:30 - 2:45 pm	Break	
2:45 - 3:45 pm	<p><b>Whitehead Nurtures</b></p> <p>Paula Randall, Natalie Erwin, and Karina Valdez</p> <p><i>Whitehead Elementary RPS205</i></p>	<p>Whitehead Nurtures is a three-tiered MTSS system that centers around trauma-informed care and practices. Staff members can refer students through the MTSS system to receive tiered behavior supports that increase in time and frequency as you move through the tiers. Students are able to receive wrap-around supports throughout the school day, including a licensed counselor on site.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Participants will be able to understand how Whitehead's MTSS SEL system works and can gain quick tools that they can implement in their schools</li> <li>• Participants will be able to understand the continuum of supports provided for students at Whitehead Elementary, centered around trauma-informed practices</li> <li>• Participants will be able to take the knowledge they gain from this workshop and implement a similar system of their own</li> </ul>
3:45 - 4:00 pm	Closing Remarks and Evaluations	

# Educators' Summit Day 2

## Wednesday, August 5, 9 am to 4 pm

9:00 - 9:10 am	Welcome and Opening Remarks	
9:10 - 10:10 am	<p style="text-align: center;"><b>Strangulation Awareness and Response for School Staff</b></p> <p style="text-align: center;">Kimberly Wolgast and Shannon Krueger</p> <p style="text-align: center;"><i>UW Health and UIC - MERIT</i></p>	<p>This presentation will help educate on what strangulation is and why it is so dangerous. Another focus of the presentation will be to give school staff the resources and knowledge to not only recognize strangulation but also report it and to establish prevention strategies within our schools.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand what strangulation is</li> <li>• Recognize warning signs in students</li> <li>• Respond appropriately and lawfully</li> <li>• Use trauma-informed practice</li> <li>• Follow mandated reporting requirements</li> </ul>
10:10 - 10:20 am	Break	
10:20 - 11:50 am	<p style="text-align: center;"><b>Human Trafficking Prevention Programs</b></p> <p style="text-align: center;">Megan Vold, Diana Hernandez, Avery Dillon, and Telena Minson</p> <p style="text-align: center;"><i>Rockford Alliance Against Sexual Exploitation and City of Rockford Community Healing</i></p>	<p>In this 90-minute session, the Rockford Alliance Against Sexual Exploitation (RAASE), along with the Community Healing Center (CHC), will provide participants with an overview of human trafficking and how it looks in our community. We will cover myths and misconceptions related to human trafficking and provide context for this topic. Participants will be able to understand indicators and gaps that increase a youth's vulnerability to trafficking, as well as how to respond properly to a youth disclosure. Participants will gain insight into the prevention programs that RAASE and CHC can offer in your classrooms, such as <i>Not A Number</i>, <i>My Life My Choice</i>, and <i>Netsmartz</i>. Participants will also hear from a teacher whose class went through the <i>Not A Number</i> program. We will finish our time with a panel discussion on prevention work and the important role it plays in supporting youth in our community.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand the crime of human trafficking, specifically in our community</li> <li>• Identify and respond to disclosures of human trafficking</li> <li>• Become familiar with prevention programs and resources available to youth in our community</li> </ul>

	<i>Center</i>	
11:50 am - 12:00 pm	Evaluations and Self-Care Station Overview	
12:00 - 1:20 pm	Lunch on Your Own	
1:30 - 2:30 pm	<p><b>AI, Sextortion &amp; Safety: Updating Safety Messages to Counter the Latest Threats</b></p> <p>Casey Jones</p> <p><i>National Center for Missing &amp; Exploited Children</i></p>	<p>Generative AI (GAI) is transforming our digital world—bringing exciting possibilities but also new safety challenges for kids and teens. How should internet safety evolve for today’s youth and their families? At the National Center for Missing &amp; Exploited Children, we’re seeing complex cases involving youth-created content and AI-generated child imagery. This interactive workshop will spark critical conversations on updating prevention messaging using a developmental and trauma-informed lens. You’ll leave with fresh insights, practical strategies for engaging youth, and free, ready-to-use resources to empower your school or community in navigating this emerging landscape.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Participants will be able to identify and access at least three resources available online to address youth-produced and GAI content with elementary, middle, or high school audiences</li> <li>• Participants will be able to explain why targeting sexting prevention messaging to potential 'requesters' and 're-sharers,' instead of focusing on messaging to teenagers 'sending' those messages, is more trauma-informed, especially when facing GAI-created material</li> <li>• Participants will be able to articulate why it is important to address youth-produced and GAI content in prevention programs and messaging with young children, not just tweens and teens</li> </ul>
2:30 - 2:45 pm	Break	
2:45 - 3:45 pm	<p><b>Collaborative Response to Student Safety: Interactive Case Scenarios</b></p> <p>Elizabeth Kroening</p> <p><i>UIC - MERIT</i></p>	<p>This interactive, scenario-based workshop engages educators and youth-serving professionals in collaborative analysis of complex student safety concerns. Participants will work in small groups to examine realistic case scenarios involving teen dating violence, human trafficking, sextortion, trauma, and relationship challenges. Through an evolving case format, additional information is introduced in phases, requiring participants to reassess situations, refine decision-making, and adapt response plans. The activity emphasizes trauma-informed practice, multidisciplinary collaboration, ethical decision-making, and effective use of community resources to support student safety, autonomy, and well-being.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recognize key warning signs and dynamics related to teen dating violence, human trafficking, sextortion,</li> </ul>

		<p>and student trauma</p> <ul style="list-style-type: none"><li>• Apply trauma-informed decision-making skills by integrating key concepts from summit content into evolving student safety scenarios</li><li>• Collaborate to develop coordinated response plans that incorporate reporting protocols, ethical considerations, and available community resources</li></ul>
3:45 - 4:00 pm	Closing Remarks and Evaluations	